

Sharlot Hall Museum
Vocabulary Words to Be
Taught
(62 Words Total)

Artifact
Scout
Rote
Seat (as in seat of government)
Ancestors
Secondary Source
Archaeologists
Secretary (as an office)
Barber shop
Slate (as used in early schools)
Boundary
Stage Line
Branding iron
Buffalo
Stock (as in ranching)
Cavalry
Survey
Chuck Wagon
Coach
Commercial
Toll Roads
Company (as in army)
Depression
Descendents
Territory
Nib
Party (as in Governor's)
Pioneer
Plot
Prehistoric
Prospectors
Political activist
Prose

Primary sources
Ranchers
Replica
Documents
Transport
Drought
Trail Blazers
Trappers
Replica
Economic
Resource
Enforcements
Reservations
Environment
Volunteers (as in fire hose cart
teams)
Escort
Rodeo
Fort
Rote
Freighters
Frontier
General Store
Game animals
Governor
Historian
Hunter-gatherer society
Legend
Legislature
Mansion
Metate
Miners
Missionary

Activities to Complete with Vocabulary Words

Activity 1

Make 3 columns on a sheet of paper and categorize the words in some way.

Suggestions are: People, Places, Things

Or: Create 4 categories and divide into: Ranching, Mining, School, Military

Or: be creative and come up with your own way to categorize them

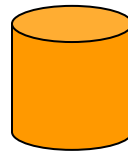
Activity 2

Create a mini-dictionary of Arizona Frontier words. Give students paper cut into 4 X 6 inch sizes or use index cards. Create a front cover for your book, giving it an appropriate title, author's name (you), and a beautiful colored picture of Arizona. Give students the appropriate amount of pages or cards for the words they are to complete in their book (maybe all 51, maybe half, whatever). On each pg. tell them to include the following things: the word, a definition of the word, a sentence using the word in it, and a colored picture that represents the word. When they are finished they should staple the book together or bind it together in some way. (If you have a binding machine that creates a real "finished" look.)

Example of a page:

Artifact=an object or work of art, often something from the past

While hiking, the men discovered an artifact along the trail that looked like a piece of an old clay pot.



Activity 3

Write a story about "your life" as an early frontier student and include as many of the vocabulary words in your story as possible. Underline the words where you used them in your story.

Activity 4

As a group, each of you should have a list of the words. Think of a way that you could either pantomime the word or draw the word. Come in front of

the group and either pantomime or draw the word you are thinking of and have the others guess your word. (no talking allowed)

Activity 11

Weaving Words into Sentences

See the attached sheet to complete this activity.

Weaving Frontier Words into Sentences

Name _____

Look at each group of words. One of the words does not belong with the group. **Circle it.** Use the other 3 words to complete a sentence about the frontier time period.

1. slate nib computer firewood

2. branding iron cattle ranches mining

3. stage coach cars railroads transportation

4. baskets hunter/gatherers Native Americans rote

5. mansion prospectors mining gold

6. reservations homes prose Native Americans

7. Governor Goodwin mansion Richard McCormick artifact

8. survey Sharlot Hall prose poetry
