

A Moment in Time

A Picture Tells a Thousand Words and Then Some!

Grade Levels: Upper Elementary (4th – 6th)

Historical Eras: Territorial Arizona and Prescott History, 1864 – Present

Content Areas: Arizona History, Civic History and Government, English Language Arts, Art

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- Teachers can utilize The Sharlot Hall Museum online web site Archives Collection at www.sharlot.org. Photographic digital images can also be purchased through the museum.
- Contact the Prescott Arizona Chamber of Commerce about possible walking tours of downtown Prescott.

Summary and Objective

Students will use early photographs of people, places and activities and create their own images to learn about Arizona history and life styles. By comparing and contrasting, similarities and differences over time as well as events can be studied.

Options

- A walking tour of Prescott with historically significant buildings can also be captured with surrounding contemporary growth to map change in our community. Differences that are observed in downtown Prescott can also tie into the Prescott fire of 1900. An alternative activity can display student and archive images on a city area historic map. Please use enclosed historic Prescott Map as a template. Map can be enlarged.

Lesson Plan

Step 1. The students will view the online photograph collection or purchased images working alone or as teams. Students will discuss what each selected photograph depicts with the guidance of the teacher. Students will record on paper the content of each photograph, i.e. actual image, subject and significance.

Step 2. The students will decide with teacher guidance, who will try to create the same scene in the present day showing contemporary differences with a regular or digital disposable camera or draw a picture that captures the scene that they have been given. Teachers have the option of having the students draw the original online image as well. Photographs can have the student's image present as active subject matter to create the contemporary look.

Step 3. When completed, the photographs or drawings will be displayed next to the original scene with a written observation about the similarities, differences and brief researched history on the selected topic, activity or site. Photographs can be mounted and arranged to create a gallery effect.

- **Alternative or Additional Activity:** The enclosed historic Prescott City Map can also be used as a template or a blown up image to pinpoint city landmarks with accompanying images.

Step 4. The students will share with fellow classmates the similarities, differences and significance of what they learned from the project.

Note: Out of town Schools can research local resources to participate in this activity.

Please refer to your closest History Museum or Historical Society to access archival sources.