

Other Activities to Do After You Have Visited SH Museum

Activity 1

Carousel Brainstorming Activity

Teacher puts 12 by 18 sheets of paper on top of tables or groups of desks and one or two markers. She has labeled the sheets with the following headings: Governor's Mansion, Museum Exhibit Center, Baskets Keep Talking, School House, and Transportation Building She/he divides the students into small groups. She tells the students to think back to what they learned at Sharlot Hall. The student groups will be given a certain time period 3-5 minutes or so at each station to add words or phrases or even drawings of things they remembered when visiting that building or exhibit. Each group must not repeat what the previous groups have already listed.

Activity 2

Large Picture Book of Sharlot Hall Museum

Teacher cuts large sheets of rolled white paper or uses 12 X 24 white poster board type paper for this activity. The rectangular sheet of paper should be divided into quarters. The students will be divided into pairs for this activity. Pages for the book will be labeled in the upper left hand corner: Ranching, Mining, Transportation, School, Soldiers, First Governor's Mansion, Fires, General Store, Barber Shop, Sharlot Hall and Baskets Keep Talking. (You may add additional titles for pages as you wish.) The students will work together on a page for the book. The title is on the top left of the page and the "authors" names are also there. On the top right hand side of the page the students will write together a paragraph about what they learned about that topic. They may type it and then cut that out and paste it on the page, if you want a more "professional" look. They may also do some additional research for more information on

the topic. The bottom two quarters should each contain a colored picture representing the topic along with a sentence to accompany the picture. You may hold a class contest to decide on a title for the book and also a contest for someone to design the cover. When the pages are all finished, bind the book together.

Activity 3

Diary Entries

Have each student select a character: Sharlot Hall, frontier girl, frontier boy, frontier mom, frontier dad, Governor Goodwin, Margaret McCormick, a Yavapai child, etc. Then tell them to create a certain amount of diary entries for their character. Be specific with what you want them to do. For examples: 5 diary entries, date each entry, each must be at least a paragraph in length, write from first person point of view (you are the person, so use "I"), each entry should be as descriptive as possible describing your feelings and what you are seeing, thinking, hearing, etc. Situations they could select from include: their journey to Arizona, their days at school here, working on a ranch, establishing the early government, etc.

Activity 4

Weave a Web of the Sharlot Hall Museum

Individual students complete this. Give each student a plain white sheet of paper (copy paper) and have them draw a circle write in the center of it and put the words "Sharlot Hall Museum" in the circle. Have them space and draw 6 lines around the circle. They should write the following terms on top of the lines: Governor's Mansion, Museum Exhibit Building, Baskets Keep Talking, School House, Transportation, and Sharlot Hall. Then, under the lines and perpendicular to the lines they should draw smaller lines and write words or phrases that they learned from that building or exhibit.

Activity 5

Frontier Story

Have the children write a historical fiction story using the time period of the early territorial days. Tell them that historical fiction is when you make up the actual plot of the story and most of the characters, but you are as authentic to the time period as possible and you may even include some real people who lived at the time in your story.

Activity 6

Be a Reporter!

See the attached sheets to create a news report for "The Arizona Miner," Prescott's first newspaper. Remember those 5 Ws in your report!

Activity 7

In My Jacket Pocket

See the attached sheet to complete this activity.

Activity 8

Frontier Skits

Divide students into small groups. Give them the following scenarios to form a brief skit around:

Scenario 1=Sharlot Hall is on her journey from Kansas to Arizona. One of the students is Sharlot Hall, one is Ted (her brother), one is her mom, and one is her dad.

Scenario 2=Pretend you are attending a frontier school. One student is the teacher and the rest are all students.

Scenario 3= Portray our early government. One of you is Governor Richard McCormick, one of you is Margaret McCormick, one of you is the household cook, and the rest of you are townspeople.

Scenario 4=Pretend you are the Hall family living on Orchard Ranch. One of you is Sharlot, one of you is Ted (her brother), one of you is Sharlot's mom, and one of you is Sharlot's dad. If there are more students, they could portray ranch cowhands that helped.

Activity 9

Compare Then and Now

Use the attached Venn diagram for this activity. Give pairs of students the different topics to compare on their Venn diagram.

Transportation-Then and Now
Communication-Then and Now
Entertainment-Then and Now
Homes-Then and Now
School-Then and Now

Activity 10

Dioramas of Frontier Times

Create a shoebox diorama of a scene from Sharlot Hall Museum or of frontier times.

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