

Fourth Grade Tour

Fourth Grade Unit

Early Civilizations and Territorial Arizona

Major Strands and Concepts Covered from the Fourth Grade Arizona Social Studies State Standards:

Strand 1: American History

Concepts covered include the first 7 concepts: research skills for history, early civilizations, exploration and colonization, westward expansion, and emergence of the modern United States

Strand 3: Civics/Government

Concepts covered include: foundations of government

Strand 4: Geography

Concepts covered include all 6 of them: The world in spatial terms, places and regions, physical systems, human systems, environment and society, and geographic applications

Identified below are the specific performance objective and the display where it is primarily addressed. The performance objective (PO) might very well be covered in another area as well.

Code to keys: St=Strand; Con=Concept; PO=Performance Objective

Specific Performance Objectives:

Sharlot Hall Museum Center Display

St 1, Con 7, PO 3 Identify key individuals of AZ; Sharlot Hall.

St 3 Con 1, PO 1 Describe state and national symbols including the 5 Cs represented on the Great Seal of Arizona; copper, citrus, cotton, climate, and cacti.

Governor's Mansion

St 1, Con 7, PO 3 Identify key individuals of AZ; Sharlot Hall, Goodwin, McCormick.

St 1, Con 7, PO 4 Recognize that Arizona changed from a territory to a state on February 14, 1912.

St 3, Con 1, PO 3 Describe Arizona's transition from territory to statehood including locations of the territorial capital and information on its founding people.

Sharlot Hall Building and Exhibits

St 1, Con 5, PO 4 Describe the impact of Native Americans, Hispanics, Chinese, and other newcomers from the United States and the world on the culture of Arizona (art, language, **mining, ranching**, architecture)

St 1, Con 5, PO 5 Describe the conflict of cultures that occurred between the newcomers and Arizona Native Americans (**Indian Wars**, Navajo Long Walk, **formation of reservations**)

St 1, Con 7, PO 1 Describe the economic development of Arizona: mining, ranching, and farming

St 4, Con 4, PO 1 Describe the factors that have contributed to the settlement, economic development (**mining, ranching**, agriculture, and tourism) and growth of major Arizona cities.

The Baskets Keep Talking Exhibit

St 1, Con 1, PO 2 Describe the difference between primary and secondary sources.

St 1, Con 1, PO 4 Describe how archaeological research adds to our understanding of the past.

St 1, Con 2, PO 1 Describe the legacy and cultures of prehistoric people in the Americas:

- d. characteristics of hunter-gatherer societies
- e. development of agriculture

St 1, Con 2, PO 2 Describe the culture and contributions of Mogollon, Ancestral Puebloans, and Hohokam (e.g., location, agriculture, housing, arts, trade networks, adaptation and alteration of the environment.

St 1, Con 7, PO 5 Recognize the formation of Native American communities and reservations in Arizona.(Gila River Reservation, **Yavapai Reservation**, Colorado River Indian Tribes, etc.)

St 4, Con 5, PO 1 Describe human dependence on the physical environment and natural resources to satisfy basic needs.

Prescott's First Community Schoolhouse

St 3, Con 1, PO 4 Describe the varied backgrounds of people living in Arizona and diversity in one's school and community.

The Transportation Building

St 1, Con 7, PO 2 Describe the advent of innovations in

transportation (steamboats, freighting, stagecoaches, railroads, cars) that helped Arizona's growth and economy

St 4, Con 3, PO 4 Describe how the building of transportation resulted in human settlement and economic development in Arizona.

P.O. 5 Describe the conflict of cultures that occurred between new comers and Arizona Native Americans.